

# FHS Frequently Asked Questions

## **What skills and knowledge will students who graduate from FHS have?**

Not only will students have the academic background needed to be successful in their postsecondary choice, but we will also provide students the opportunity to practice and improve intangible skills needed to be successful after graduating from FHS. We believe strongly that when students graduate from FHS they should be able to do the following:

- Advocate for themselves
- Talk to adults
- Manage their workflow
- Handle interpersonal problems
- Cope with the ups and downs associated with life – deal with productive struggle
- Challenge themselves by taking risks and handle failure through perseverance

Through the flexible use of time and varying instructional practices incorporated by our staff FHS students have the opportunity to learn the content they need and practice these life skills on a daily basis.

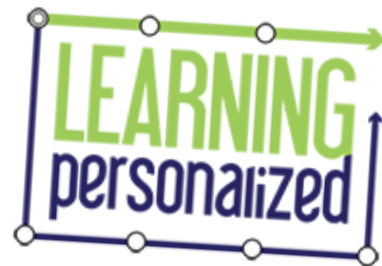


## **Why does “school” look different at FHS?**

The mission at FHS is to “create personalized, nurturing learning environments through the purposeful integration of leading-edge technology and educational practice” for our students. The traditional model of all students moving at the same pace and having to learn the same way does not allow for personalized learning. We want to give students the time they need to learn and allow them to show their learning in different ways while providing each student the support they need when they need it. We also feel that traditional high school models do not allow students to practice these real-life intangible skills.

## **What do we mean when we talk about “Personalized Learning”?**

Students do not learn at a predictable pace and approach learning in the same manner. Personalized learning matches instruction and student readiness. Each student’s strengths and interests are integrated into this instruction when possible. Teachers give real-time feedback based on success criteria and student misconceptions are addressed as they occur. The learning pace is accelerated or slowed when needed.



Personalized learning is engaging students regardless of skill level and preparing each student for postsecondary readiness, career readiness, and civic engagement.

## **What is “flexible learning time”?**

Flexible Learning Time is time during the school day where students do not work under the direct supervision of their teacher. During this time students have work/activities to complete. They can be completed in the Commons, Learning Commons, or 2nd Floor Student Study Lounge. These areas of

the building are supervised by other members of the FHS staff so that teachers are available to support the students that need more direction to complete the work/activity.



**CLOSED  
CAMPUS**

### **Is FHS an Open Campus?**

No, students must have a pass to leave the building. Parents can call the attendance lines at FHS to excuse their students from school and students can pick up their pass to leave the building in the 2nd floor office. Students may not leave the building during hybrid classes, flexibly paced classes, flexible learning time, or lunch.

### **What “Life Lines” and student support is available to students at FHS?**

- Classroom teachers
- Counselors - 3rd floor office
- Assistant principals - 2nd floor office
- Academic Interventionist - 2nd floor
- Academic Support/ RAMP Teachers
- Chemical Health Counselor - 2nd floor office
- Community 360 Support Worker - 3rd floor office
- ACP (Associated Clinic of Psychology)
- Link Crew Mentors - Ms. Snobeck, Mr. Grove, Ms. Deer, and Ms. Walsh
- FHS Writing Center - 2nd Floor 2300/2400 Locker Bay
- Learning Commons Specialist - Media Center
- iPad Support Specialist - Media Center
- NHS Tutors - Ms. Johnson or Ms. Beckman
- Coaches and Activity Advisors

Any of the above people can help support FHS students with any issue. We are all here to help. If you are not sure where to go to find support please stop by the 2nd floor office and we will be more than happy to help direct you to the right person/resource.

### **Why does FHS have two schedules?**

In order to best support students needs, FHS provides time throughout the school day. A traditional secondary schedule does not build in time for students to get support as they move from one class to another throughout the day. FHS utilizes two schedules, No-Flex Schedule and Flex Schedule.

- **No-Flex Schedule** is run the first four weeks of each trimester. Academic Support attendance **is required** (attendance is taken each day) for all students and each class period (1-5) is longer. We feel this gives students the best opportunity to get off to a strong start each trimester. Even though students are required to attend Academic Support each morning they can still see another teacher for additional support. They simply need to get a pass from that teacher before going to Academic Support.
- **Flex Schedule** is run the final eight weeks of each trimester. The Academic Support periods are flexible learning times. Students are **not required** to attend the Academic Support periods unless they are assigned by a specific teacher or administrator. Parents will receive notification when their students are required to attend. Teachers are available during these Academic Support periods to provide additional support to any student who needs it. These Academic Support periods are designed for students to get additional support, make up work/assessments, or just get additional support. These provide students an opportunity to talk to adults, advocate for themselves, and manage their workflow. Student need to check-in with their Academic Support each day before going to 1st hour. Each teacher will set up this process with their Academic Support class.

### **What is Academic Support?**

Periods during the school day when teachers are available to provide additional support to students, give students the opportunity to make up missing/late work or re-take assessments. Students with missing work/assessments or that are behind in a class will be assigned to Academic Support by classroom teachers. Parents will be notified when their student has been assigned to an Academic Support by individual teachers or administrators.

### **What is RAMP?**

RAMP Up to Readiness is a post secondary preparedness program built on 5 Pillars of Readiness:

- Academic Readiness
- Admissions Readiness
- Financial Readiness
- Career Readiness
- Personal/Social Readiness



Students are engaged in grade level specific activities throughout the year. RAMP period is on Wednesday between 1st and 2nd hour. Attendance is REQUIRED. Throughout the RAMP activities students will develop a postsecondary plan that will help guide them during registration at FHS and planning for their postsecondary choice.

### **Does FHS still use substitute teachers?**

Yes, for a majority of teacher absences we do hire a substitute teacher. There are classes by their structure and workflow where students are supervised in a different manner than hiring a substitute teacher. In these situations the teacher communicates with students via Schoology and students report to the Commons or Learning Commons to complete their work/activities for the day. Students are supervised by other FHS staff members during this time.

### **What is a Hybrid Class?**

This is a class where time will be split for students to complete their work. Students will have opportunities to complete classroom activities in the classroom, under the direct supervision of a teacher or in a more flexible environment outside of the classroom, where learning activities are most often posted on Schoology or online. Assignments completed in a flexible environment may be teacher directed, teacher facilitated, or student directed. Students are more passively supervised while working in the Commons or Learning Commons. Hybrid classes give students the opportunity to manage their workflow and advocate for themselves with the support of their teacher. FHS is a closed campus and student must remain in the building during Hybrid Classes.



### **What is a Flexibly-Paced Learning Environment?**

In this format, the teacher has done considerable organization of the classroom content and learning outcomes to allow for students to progress at his or her own pace to meet and/or exceed proficiency standards. Teachers work with individual students and groups of varying sizes to provide instruction, direction, and remediation to move students toward mastery and beyond. Flexibly-Paced Environments give students the opportunity to manage their workflow and advocate for themselves with the support of their teacher.

**What spaces are available for students to work outside their classroom?**

The following locations are available for students to work independently and collaboratively with classmates. They are referenced throughout this document. These areas are supervised by FHS Staff.

- Commons - Cafeteria
- Learning Commons - Media Center
- 2nd Floor West TPC - quiet work area